Name: Reynolds, Moon		Grading Quarter: 2		Week Beginning: Week 1 10/14/24-10/18/24	
School Year: 2024-2025		Subject: Math			
Monday	Notes:	Objective: NO SCHOOL! PRO	FESSIONAL DEVELOPMEN	IT!	Academic Standards:

	Notes:	Objective:	Academic Standards:
Tuesday	Less	 Students learn Division facts and dividing by 1-12 Students will find the quotient to each problem and use patterns they see associated between multiplication and division. Students use place-value patterns and basic facts to divide a whole number by a multiple of 10. Students estimate quotients of multi-digit numbers using the same strategies used to estimate quotients of lesser numbers. Students use estimated quotients to make predictions about a calculated solution. Students use estimated quotients to assess the reasonableness of a calculated solution. Language Objectives: Students talk about how to use place-value patterns and basic facts to divide a whole number by a multiple of 10 using the modal verb can. Students talk about estimating quotients using the terms greater than, less than, and about. 	 5.NBT.b Perform operations with multi-digit whole numbers and with decimals to hundredths 5.NBT.B.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and /or the relationship between multiplication and division. Illustrate and explain the calculations by using equations, rectangular arrays, and/or area models. 5.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
		 Lesson Overview: Division Facts: Dividing by 1-12 worksheet. Find the quotient. Dividing by 1 to 10 (A) Calculate each quotient. Splashlearn assigned for division basic facts Unit 7 Lesson 7-1: Division Patterns with Multi-Digit Numbers Unit 7 Lesson 7-2: Estimate Quotients Differentiation: Extend Your Thinking Problems Error Analysis Questions Stem Connection Questions Math Practice book: pages 63-66 Homework: No homework	
		Vocabulary: dividend, divisor, quotient, estimate, division, evaluate	

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	Notes:	Objective:	Academic Standards:
			Stanuarus:
		Students learn Division facts and dividing by 1-12	5.NBT.b
		Students will find the quotient to each problem and use patterns	Perform operations
		they see associated between multiplication and division.	with multi-digit
		• Students use place-value patterns and basic facts to divide a whole	whole numbers and
		number by a multiple of 10.	with decimals to
		Students estimate quotients of multi-digit numbers using the same	hundredths
		strategies used to estimate quotients of lesser numbers.	5.NBT.B.6
		 Students use estimated quotients to make predictions about a selevated estimated 	Find whole-number
		calculated solution.	quotients of whole
		 Students use estimated quotients to assess the reasonableness of a calculated calution 	numbers with up to
		a calculated solution.	four-digit dividends
		Language Objectives:	and two-digit
	La	Language Objectives:	divisors, using
		 Students talk about how to use place-value patterns and basic facts to divide a whole number by a multiple of 10 using the modal 	strategies based on place value, the
		verb can.	properties of
		 Students talk about estimating quotients using the terms greater 	operations, and /or
≶		than, less than, and about.	the relationship
ed			between
ne			multiplication and
Wednesday	Lesson	Lesson Overview:	division. Illustrate
ΥE		 Division Facts: Dividing by 1-12 worksheet. Find the quotient. 	and explain the
		 Dividing by 1 to 10 (A) Calculate each quotient. 	calculations by using equations,
		 Splashlearn assigned for division basic facts 	rectangular arrays,
		 Unit 7 Lesson 7-1: Division Patterns with Multi-Digit Numbers 	and/or area models.
		 Unit 7 Lesson 7-2: Estimate Quotients 	
			5.L.4
			Determine or clarify
		Differentiation:	the meaning of unknown and
		Extend Your Thinking Problems	multiple-meaning
		Error Analysis Questions	words and phrases
		Stem Connection Questions	based on grade 5
		Math Practice book: pages 63-66	reading and content,
			choosing flexibly
			from a range of
		Homework: No homework	strategies.
		Vocabulary: dividend, divisor, quotient, estimate, division, evaluate	
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		Standards:
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